Principal's Leadership Influence Against Effectiveness Sekolah Penggerak Mover Increase Quality Education

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Abstract
The Motivating School Program is an effort to realize the vision of Indonesian Education in realizing an advanced Indonesia that is sovereign, independent, and has personality through the creation of Pancasila Students. The Motivating School Program focuses on developing student learning outcomes holistically which includes competencies (literacy and numeracy) and character, starting with superior human resources (principals and teachers). Article this arranged for see influence leadership head school to effectiveness Sekolah Penggerak in increase quality education, As for method study which used in writing this article is a qualitative method with a study approach literature. On studies literature data conducted through process scrutiny, analysis and presentation of results. This research is motivated by the idea that leadership school is factor mover organization, through handling change and management which did so that, existence leader no only as symbol whether it exists or not, but its existence has a positive impact on development school. It means, success school in reach destination very depends on leadership head school which capable move all source power which owned school by effective and efficient. Sekolah Penggerak capable change paradigm new which learning oriented on student which realize profile student Pancasila which includes competence and character that originates from superior human resources for improve the quality of education.

Key word: Leadership Head School, Sekolah Penggerak, Quality Education

INTRODUCTION

Speak about quality education in Indonesia still not yet said good because there are still a lot of lags compared to other fast-developing countries. Still many sector which not yet equally among them availability school and teacher as education facilitator, education is strived to give birth to a smart generation who could Becomes successor nation. Man Indonesia which intelligent is man which have knowledge, skills, and have a foundation of faith and piety the good one. In the National Education System Law no. 20 of 2003 stated that: "National Education" working develop ability and shape character as well as civilization nation which dignified in skeleton educate life nation, aim for the development of the potential of students to become human beings who believe and are pious to God Almighty, noble, healthy, knowledgeable, capable, creative, independent, and Becomes inhabitant country which democratic as well as responsible answer."

Situation which occur now that school only as Duty and a headschools only regulate and are more administrative in nature. More teachers at school emphasized on executor curriculum no owner and maker curriculum. And teacher only one the only one source knowledge no as facilitator and source knowledge. The learning only centered on knowledge and use approach play and calistung only. And the teaching is based on age, not based on student abilities. And the curriculum is only in the approach of academic activities. At Sekolah Penggerak, head school expected Becomes motorcycle mover inadvancing the school into a quality school. The principal's leadership becomes determining factors driving organizational change and management in schools, their existence no only as a symbol just, but determinant success and quality education at school.
But not a few schools are lacking in the quality of education because they lack its effectiveness in moving schools to be better and of higher quality. Principal as a leader has a responsibility to improve the quality of education. To improve the quality of education in schools, there is a need for changes in school. Changes in schools will occur if they start from the driving school that becomes the example and example for school other. Sekolah Penggerak expected could becomes inspiration for head school and teacher other. Automatic teacher which there is at Sekolah Penggerak give various learning which very diverse.

**METHOD STUDY**

Research Methods The research approach used by researchers in this article is a qualitative approach. Meanwhile, data were collected through research methods library (library research). Literature research is carried out by examining various literature literature, good in the form of book, journal, article. notes, nor report results Previous research focused on disclosure on the influence of leadership head school to effectiveness Sekolah Penggerak in increase quality education. Source main in studies this is program Sekolah Penggerak from Ministry education and culture research and technology 2021 Whereas source Secondary data are obtained from national and international journal articles, state laws, and other internet resources that can help researchers uncover leadership head school to effectiveness Sekolah Penggerak for increase quality education.

Influence Leadership Principal To Effectiveness Sekolah Penggerak

Winardi (1990) says that leadership is something ability leadin a person who is influenced by internal and external factors. 3 While Edy Sutrisno said leadership is a process of moving other people by leading, guiding, influencing others so that results can be achieved What is expected According to Winardi, leadership is an inherent ability in a person who leads, which depends on various factors, both factor internal nor factors external Sutrisno , 2011). A leader especially head school capable motivate and move all person so that achieved the goal. By because that the most important thing about the leadership of the head school is its influence and effectiveness a leader.

The role of learning leadership in improving teacher professionalism is an important factor in school organization, especially responsibility for improving the quality of learning in schools (Gorton, 1991; Hallinger & Leithwood, 1994). Leadership is wrong one aspect managerial in life organize which is position key. A head school must have nature not quite enough answer which tall to his power, have mental which strong as well as higher education and work experience. So is leadership head school to Effectiveness Sekolah Penggerak expected understand process learning and capable develop teacher. Head school at Sekolah Penggerak in addition to managing the operations of a school, but must understand the learning process student and Becomes facilitator for teacher teacher at school.

In addition, school principals are required to improve the competence of human resources humans at school, creating comfortable and fun learning so that students could speed up enhancement quality and quality of education in schools.

Article 1 paragraph (1) of the Minister of Education and Culture Number 6 of 2018 states that "the Head of Schools are teachers who are given the task of leading and managing educational units which cover garden child, garden child outside normal, school base), school base outside normal, school medium first, school extraordinary junior high school, high school, middle school vocational, school medium on outside normal, or School Indonesia in Outside Country." Then Chapter 15 paragraph (1) state that "Burden work Head School fully to carry out the main tasks of managerial, entrepreneurship development, and supervision teachers and education personnel." Then in paragraph (2) it is stated that "The workload The school principal as referred to in paragraph (1) aims to develop school and increase quality school based on 8 standard national education. "

Based on the main duties and functions, the principal has a very important role in improvement of school quality. Why? Because the principal in addition to being a leader, administrator, as well as a manager. All things related to schools, both human resources (HR) and non-HR resources such as and infrastructure and infrastructure is his responsibility. A school
principal must have 5 competence, that is (1) competence personality, (2) competence managerial, (3) supervisory competence, (4) entrepreneurial competence, and (5) social competence. Within 8 standard national education which becomes standard quality in school, Head school as the leader has the responsibility to improve it through System Implementation Guarantee Quality which moment this rolled Ministry of Education and Culture.

Head school expected have readiness knowledge, mental and physique in develop their work. As a leader the principal becomes the locomotive changes in the school where they work. In the sense that the quality and characteristics of the school depending on his role as principal. Therefore, the principal of the school must be a good example and role model for the education staff and their students. Exemplary will give birth to authority, admiration, respect, and appreciation to herself from all inhabitant school even inhabitant around. As manager, naturally a head school must capable manage various field like problem curriculum, educator and power education, studentship, means and infrastructure, financing, environment school, and etc.

Vision Education in Indonesia realize Indonesia Up which sovereign, independent, and personality through the creation of Pancasila Students who think critically, creatively, independently, believe, be pious to Lord YME, and morals glorious, work together cooperation, and global diversity. In the driving school, the principal can instill education character in profile student Pancasila. Quality education at school no depends on intelligence student or generation young however must balanced with good character. The character of the Pancasila student profile emphasizes the aspects of have faith, fear God Almighty, work together, be independent, have global diversity, critical reasoning, creative. On the character of faith, fear of God Almighty invites you to behave religious which could applied into the life daily as well as score score good which in accordance with religious teachings.

work together cooperation in Sekolah Penggerak could push collaboration, concern, as well as flavor want to share to environment around. Diversity global is score which must held on whole generation nation Indonesia although different culture and the culture remains open and can be open-minded. Independent also instills to be able to responsible for the process of learning outcomes. Critical reasoning invites to think broadly analyze information, evaluate and then conclude it and expected could take decision with good. Leadership head school capable make school a fun activity, happy to learn school is not boring. The principal is also able to provide excellent service ok no authoritarian.

Capable doing management school which collaborative and competent in their field and in harmony with education at home and family. Learning process, student no treated as receiver knowledge just, but oriented on student. Learning does not emphasize the face-to-face process but emphasizes digitization learning and various utilization technology. As well as teaching based on ability that each student has is not based on the age factor. On the curriculum made based on competence and focused on development character participant educate. Through driving school, the principal can change the old order into a new paradigm in education. Those who are able to bring school to their place of work toward which more Up as well as could increase teacher competence and head school.

Effectiveness Sekolah Penggerak in Enhancement Quality Education

Sekolah Penggerak is school which the learning centered on student holistically that emphasizes the characteristics of the Pancasila student profile that begins with source power man which that is head school and teacher which toughness and superior. The driving school is a new policy launched by the Ministry of Education and Culture. Change schools need to be done to improve the quality of education. The change can begin from a school that becomes a driving school that can later become an example for school other. Sekolah Penggerak can becomes inspiration for head school and teacher teachers others who want quality schools and become role models and become a place of training for Sekolah Penggerak. Power educator which there is at Sekolah Penggerak could give learning which pleasant for student unidirectional but variety activity which exhilarating.
Activity learning which pleasant student as well as competence which could make student think critical, collaborate and creative. Could create child which intelligent and character naturally. In the process learning child will many Ask, many try, as well as many produce creation. As for characteristic features driving school

1. Having a principal who is able to develop competence in teachers and student-oriented learning. Where the principal is able to move operational school as well Becomes facilitator for teacher teacher at school.
2. Sekolah Penggerak have power educator which oriented on student. As well as capable differentiate competence student so that could give teaching which different according to student abilities.
3. The driving school is able to give birth to students who are devoted, have faith in God Lord YME think critical, as well as care to fellow, independent and responsible answer,and have flavor global diversity different culture and culture.
4. Sekolah Penggerak have community mover together same collaborate, synergize create innovations learning which will impact on quality education at school.

The driving school has 5 interrelated interventions including mentoring implementation in driving schools that can provide solutions to problems or obstacles that exist in schools, and at the same time planning school programs mover. Strengthening source power man especially implementation training with paradigm new to head school, supervisor, and teacher. Learning designed in accordanceNeeds and stages of development. Simplified learning and time sufficient to understand the concept of learning. Provides flexibility in designing learning and selecting appropriate learning tools. Learning activities do not have to be in the classroom but learning can be done outsideclass. Oriented on character building and competence general.

Management based school prioritize on planning based reflection selfschools that provide solutions and improvements to existing program planning planned with accompanied by trainer expert which competent in the field. Acceleration school digitization aims to improve teacher competence by using a microlearning and habituation based approach, namely learning carried out by usingfast and efficient time. And learning by using a new paradigm which systematic and done accordingly interest and student needs.

CONCLUSION
Appointment Nadiem Makarim as minister education and culture provide a new color in the world of education and issue new policies for increase quality education in Indonesia. Quality education in Indonesia rated verynot enough compared to Country other yangh already Up fast. Appreciation Sir Nadiem in schoolThe driving force is in order to make changes in schools to realize Indonesia progress that is sovereign, independent, and personable through the creation of Pancasila students who are reasoning critically, creatively, independently, having faith, fearing God Almighty, and having noble character, work together cooperation and global diversity.

The driving school principal is able to drive school operations and become a facilitator teacher teacher at school. Learning centered on student conducted with microlearning approach and adapted to the abilities, talents and interests of students. Learning planned in accordance ability student and activities variety expectedcan make students comfortable and happy when learning at school. Principal asleader at school capable Becomes locomotive changes in school.

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